

HUMAN SERVICE TECHNICIAN (AS)

The program is designed for students interested in working with people as human service workers in diverse settings or prepares students for transfer into a four-year institution of higher learning.

Students interested in this area should have a strong desire to help others, be patient, understanding, and caring in dealing with others, good verbal and written communication skills, ability to manage time effectively, problem solving skills, and knowledge of community resources.

Career opportunities include: employment in a wide variety of Human Service/Mental Health occupations. Employment in the field of human services is expected to grow faster than average for all occupations throughout the next decade due to population growth, increased demand for the care of the elderly and the disabled, and the disadvantaged. Job titles and duties in the human service field vary with the type of employer and the kinds of clients they serve. Examples of job titles include: social service technicians, case management aides, social work assistants, residential counselors, mental health technicians, child abuse workers, community outreach workers and gerontology aides.

Settings that workers can be employed in include: group homes, mental retardation and community mental health centers, state, local and tribal government, programs for the elderly, hospitals, social service and mental health programs, facilities and programs for the developmentally disabled, special programs for alcoholics and drug abusers, child abuse, youth and family agencies, childcare and head start programs, and special education programs for children.

1. The student will demonstrate the ability to effectively communicate with clients and other professionals verbally and in writing.
2. The student will demonstrate knowledge of social and human service delivery systems and their role within the local and regional community:
 - a. Role Identification
 - b. Agency Planning, Budgeting, Management
 - c. Legal and Ethical
3. The student will apply systematic procedure to identify problems, provide therapeutic supportive and preventive services.

Code	Title	Hours
General Education Requirements		
ENGL 110	Composition I	3
ENGL 120	Composition II	3
COMM 100	Applied Communications	3
MATH 102	Intermediate Algebra	4
PSYC 100	First Year Learning Experience	3
SOC 120	Transitions-Graduation & Beyond	2
NAS 101 or NAS 103	Ochethi Sakowin Language for Beginners Introduction to Ochethi Sakowin Language, Culture & History	3
CSCI 101	Introduction to Computers	3
Humanities or Social & Behavioral Science		
Select three credits of Humanities or Social & Behavioral Science courses		3

Health/Physical Education		
Select two one-hour courses or any one two-hour course		2
Laboratory Science		
Select one of the following:		4
BIOL 111	Concepts of Biology	
BIOL 150	General Biology I	
BIOL 220	Anatomy & Physiology I	
Core Requirements		
HS 101	Introduction to Human Services	3
HS 203	Interviewing	4
HS 204	Case Management	4
HS 211	Introduction to Addictions	3
HS 220	Management & Administration in Human Services	3
HS 260	Crisis Intervention/Suicide Prevention	3
HS 297	Human Services Internship	3
PSYC 111	Introduction to Psychology	3
PSYC 250	Developmental Psychology	3
SOC 220	The Family	3
Total Hours		65