

TEACHER EDUCATION (AS)

Sitting Bull College provides an Associate of Science degree designed to prepare students for specialized vocational training as Assistant Teachers in K-12. Additional course work is also provided through Sitting Bull College for those pursuing a B.S. Degree in Elementary Education. Students will be required to complete a background check prior to any field experience.

The mission of the Teacher Education program is to ensure the efficacy of our children to succeed in a changing world; Sitting Bull College Education Department provides educational opportunities for future educators of the Standing Rock Sioux Tribe. The two-year Teacher Education program and the four-year Elementary/Special Education program focus on the history of Ojethi Sakowin Culture, Language and Values. The success and uniqueness of our program is directly related to the participation of local North and South Dakota community educators who are aware of the individuality of Standing Rock children and who facilitate in the planning and implementation of our curriculum.

The Associate of Science degree is a requirement for employment and career opportunities by North and South Dakota Department of Education for paraprofessionals.

1. The candidate will demonstrate discipline content knowledge, pedagogical and professional knowledge, and skills/dispositions needed to educate all learners through field and practicum experiences.
2. The candidate will demonstrate and use formal and informal assessment strategies to evaluate and ensure the continuous development of the diverse learner.
3. The candidate will be a reflective thinker who continually evaluates the effects of his/her choices and actions on others and who seeks opportunities to serve the community and grow professionally.
4. The candidate will demonstrate knowledge and sensitivity of global cultures/ethnicities, and an awareness of diverse learning styles, with a focus on Ojethi Sakowin culture and language.
5. The candidate will demonstrate the ability to integrate tools of instructional and assistive technology into teaching and professional practice.

Code	Title	Hours
General Education Requirements		
ENGL 110	Composition I	3
ENGL 120	Composition II	3
COMM 110	Fundamentals of Public Speaking	3
MATH 102	Intermediate Algebra	4
NAS 101 or NAS 103	Ojethi Sakowin Language for Beginners Introduction to Ojethi Sakowin Language, Culture & History	3
PSYC 100	First Year Learning Experience	3
SOC 120	Transitions-Graduation & Beyond	2
CSCI 101	Introduction to Computers	3
Select one of the following:		3
MUSC 100	Music Appreciation	
MUSC/NAS 110	Ojethi Sakowin Music & Dance	

Humanities/Social & Behavioral Science Elective

Select any courses from Native American Studies or Lakhotiyapi/Dakhotiyapi (100/200 level) but any humanities or social & behavioral science course is allowed 3

Health/Physical Education

Select two one-hour courses or any one two-hour course 2

Laboratory Science

Select two four-hour laboratory science courses in the following areas: 8

Physical Science

Life Science

Earth or Space Science

Core Requirements

EED 250	Introduction to Education	2
EED 254	Classroom Management	3
EED 262	Strategies, Methods & Observation in Teacher Education	4
EED 297	Teacher Education Internship	3
EED 298	Pre-Professional Experience	1
PSYC 111	Introduction to Psychology	3
PSYC 250	Developmental Psychology	3
SPD 200	Exceptional Child	3

Total Hours 62