

CURRICULUM AND INSTRUCTION (MEd)

The graduate program in Education, with a specialization in Curriculum and Instruction, will assist graduate students in developing skills sets and understanding in curriculum, instruction, and assessment. Graduate students will be exposed to and challenged in the areas of research, writing, critical thinking, and practicums. Graduate students will be exposed to both theory and practice in their research, textual readings, and classroom discussions, with experiential learning (i.e., practicums) being strongly emphasized.

This program is intended to:

1. Assist current teachers develop their skills sets and understanding of curriculum, instruction, and assessment; or
2. Assist graduate students, who do not have a background in teaching, develop skills sets necessary for an administrative role (or similar role) in the field of Education.

Applicants who do not have a background in teaching are encouraged to apply. Applicants with a degree in subjects that are taught at the secondary education level may be eligible for a North Dakota secondary teaching license after the successful completion of the graduate program in Education. They would need to contact the Education Standards and Practices Board (ESPB) in North Dakota about licensing requirements. For applicants who do not have a teaching background, this degree program may serve to be useful in administrative roles in the field of Education, and possibly other discipline areas.

1. The candidate will demonstrate advanced knowledge, skills, and dispositions.
2. The candidate will understand, develop, and apply research and research methods through effective communication relevant to the advanced field of study using effective communication through writing.
3. The candidate will demonstrate a deepened understanding of the study of the role of schools in society and the development of positive-relationship partnerships with families and the larger community through effective communication and the implementation of programs, services, events, and/or best practices.
4. The candidate will demonstrate a deepened understanding and apply advanced teaching strategies and models of teaching relevant to the advanced field of study, in order to meet the needs of students.
5. The candidate will demonstrate various methods of integrating current, appropriate instructional technologies.
6. The candidate will demonstrate practicum performance via a field experience that shows evidence of the potential impact on P-12 student learning using varied assessments.
 - a. Determine and apply sound pedagogical practices to meet the needs of all students as learners and of the learning environment.
 - b. Demonstrate a deepened understanding of curriculum theory, design, and delivery.
 - c. Determine, apply, and reflect on multiple means of assessing and evaluating diverse students' learning.
 - d. Demonstrate professional experience and growth as educational leaders and supervisors and curriculum and instruction

strategists for the purpose of preparing teachers for different roles in schools.

Code	Title	Hours
Core Requirements		
EED 501	Advanced Foundations of Education	2
EED 510	Diffentiated Instruction	2
EED 520	Multicultural Education: Theory & Practice	3
EED 522	Models of Teaching & Learning	3
EED 525	Critique & Design of Research	2
EED 526	Research Writing	2
EED 527	Statistics	3
EED 528	Educational Assessment	3
EED 530	Curriculum Design	2
EED 540	Education Law & Ethics	3
EED 550	Advanced Integration of Technology into the Classroom	3
EED 560	Field Experience	1
Specialization/Emphasis Courses		
Select a minimum of three credits in research or scholarly subject areas from the following:		3
EED 570	Research Seminar I	
EED 571	Research Seminar II	
EED 580	Scholarly Project Seminar I	
EED 581	Scholarly Project Seminar II	
Total Hours		32