

# SPECIAL EDUCATION (SPD)

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## **SPD 200 Exceptional Child (3 credits)**

Prepares secondary science candidates with the opportunity to observe, record, and assess learners' behavior in order to plan appropriate instructional programs and learning environments. Candidates will write lesson plans and develop culturally appropriate integrated units that reflect learning styles, promote self-esteem, and encourage self-directed learning. This course provides opportunities for developing parent-teacher conferencing skills as well as working with parents and professionals in a collaborative manner. Candidates will have the opportunity to assume complete responsibility of a classroom while under the supervision of a classroom teacher in an approved secondary school and the college supervision of student teaching. Special emphasis will be given regarding how this topic impacts Native American students. Every effort will be made to place students in an environment that emphasizes cultural integration.

## **SPD 300 Techniques of Managing Behavior (4 credits)**

This course focuses on demonstrating to potential teachers how to address classroom behaviors that occur while working with students with special needs and disabilities. The course illustrates concepts that promote self-control, mental hygiene, abnormal psychology, personality theory, building self-esteem, considering environmental influences and ways to promote acceptable behavior. The course will review effective theories and methods for classroom management that will promote success in students. This course includes a field experience in special education classroom or elementary classroom with special education students included in the regular curriculum. Special emphasis will be given regarding how this topic impacts Native American students.

## **SPD 310 Introduction to Developmental Disabilities (4 credits)**

This course will examine the education of persons with developmental disabilities. Topics will include handicapping conditions, legal aspects, history, parental perspectives, educational programming, service delivery, and current research. This course includes a field experience in a special education classroom or an elementary classroom with special education students included in the regular curriculum. Special emphasis will be given regarding how this topic impacts Native American students.

## **SPD 320 Curriculum & Resources in Special Education (3 credits)**

This course addresses resources, issues and problems related to the field of special education. It will focus on developing individual education programs with an emphasis in strategies and methods of teaching corrective reading, math instructional strategies, and methods for including all children with disabilities in classroom environments appropriate to meet their needs. Transition planning will be discussed as an integral part of designing individual education program. Special emphasis will be given regarding how this topic impacts Native American students.

## **SPD 324 Teaching Children & Youth w/Mild-Moderate Intellectual Disability (4 credits)**

This course will examine methods and strategies for teaching students with mild to moderate disabilities. All curriculum and content areas will be discussed as they relate to meeting the individual learning needs of students with disabilities. This course will explore the relationship of assessment, curricular adaptations, and instructional and environmental modification when designing appropriate educational programs for individual students. Strategies for collaboration with parents and professionals in order to design and implement effective programming will also be examined. Legal requirements will be reviewed for their impact in teaching and curriculum. This course includes a field experience in a special education classroom or an elementary classroom with special education students included in the regular curriculum. Special emphasis will be given regarding how this topic impacts Native American students.

## **SPD 328 Communication with Parents & Professionals (3 credits)**

This course examines communication and negotiation skills necessary for conferring and planning with parents, staff members, administrators, community, professional, and others concerning the academic, vocational, social, cognitive, language, and physical needs of children. Special emphasis will be given regarding how this topic impacts Native American students.

Prerequisite/s: SPD 200

## **SPD 420 Special Education Assessment (3 credits)**

This course will provide an overview of assessment practices in special education programs. This course will examine the purposes and uses of norm-referenced, criterion-referenced, and curriculum-based, observation-based and portfolio methods of assess in order to identify the needs of children who may have a disability. The limitations of selected assessment practices and problems of interpretation will be addressed. The course will also address how assessment is tied to program planning for children with disabilities. The importance of active and meaningful participation of families in the assessment process will also be emphasized. Special emphasis will be given regarding how this topic impacts Native American students.

Prerequisite/s: SPD 322, and SPD 324

## **SPD 497 Internship in Special Education/Intellectual Disability (12 credits)**

Candidates will gain practical experience teaching children and youth with disabilities early childhood, elementary or middle schools. Candidates will experience the multiple roles and responsibilities of being a special education teacher including preparing daily lessons, experimenting with different teaching strategies, consulting with regular classroom teachers, and participating in educational program planning. Special emphasis will be given regarding how this topic impacts Native American students. Every effort will be made to place students in an environment that emphasizes cultural integration.