

EARLY CHILDHOOD EDUCATION (ECE)

ECE 210 Introduction to Early Childhood Education (2 credits)

This course will explore the historical and philosophical foundation of the care and schooling of young children, ages 0 – 8. Attention will be given to current practices and concerns regarding young children. Career options in Early Childhood will be explored. Personal characteristics and legal requirements suitable for the profession will be reviewed. Special emphasis will be given regarding how this topic impacts Native American students.

ECE 211 Introduction to Assessment (1 credit)

This course is designed to help students become oriented to the various types of assessment used to evaluate their success in the Early Childhood program of studies. Special emphasis will be given regarding how this topic impacts Native American students. Every effort will be made to place students in an environment that emphasizes cultural integration.

ECE 213 Language & Literacy Development in Early Childhood Education (3 credits)

This course will introduce students to the many aspects of language; such as how it is acquired, its function, how it develops, and various strategies to help support development and communication. Students will develop a language learning activity for presentation, which includes speaking, writing, and listening. Special emphasis will be given regarding how this topic impacts Native American students.

ECE 228 Developing Learning Environments (2 credits)

This course will help students design classroom/daycare environments that enhance curriculum. Issues to be examined include child nutrition, growth, disease, accident prevention and indoor and outdoor safety. Environmental adaptations for children with special needs are included in this class. Special emphasis will be given regarding how this topic impacts Native American students.

ECE 233 Pre-K Methods & Materials (3 credits)

This course is designed to emphasize the importance of appropriate curriculum planning, materials, and strategies to use with young children and their families. The student will learn to apply creativity to the educational setting and design developmentally appropriate strategies utilizing play, art, music, movement, drama, and other creative concepts. Special emphasis will be given regarding how this topic impacts Native American students.

ECE 236 Social/Emotional Development & Guidance in ECE (2 credits)

This course will focus on developmentally appropriate, effective guidance and classroom management techniques for young children. Strategies for guiding behavior and the relationship between development, children's behavior, culture, and the environment are presented. Special emphasis will be given regarding how this topic impacts Native American students.

ECE 238 Child, Family & Community Relations (3 credits)

This course is designed to integrate the diverse environments and relationships in which children develop the interactions that take place within and between environments. This course will stress the need for strategies of effective communication, the identification of family systems and dynamics, and the relationship in which parents and professionals work together as an instructional team. This course will include a comprehensive look at parent-school participation. Special emphasis will be given regarding how this topic impacts Native American students.

ECE 252 Stages of Child Development (3 credits)

This class examines the emotional, social, physical, cognitive, and language development of infants, toddlers, and preschoolers of diverse backgrounds. This course provides a hands-on guide for teacher/caregivers in determining the characteristics of typical and atypical development. Special emphasis will be given regarding how this topic impacts Native American students.

ECE 254 Early Childhood Curriculum & Methods (2 credits)

This course is designed to assist students in developing meaningful curriculum and effective instructional methods for children ages 0 – 8. The emphasis will be on selecting developmentally appropriate topics of study, planning and implementing integrated curriculum and activities that are reflective of the children's interests and which will foster development in all learning domains. Special emphasis will be given regarding how this topic impacts Native American students.

ECE 297 Early Childhood Education Internship (3 credits)

This provides the student with the opportunity to experience the world of work in conjunction with their program of study. Students will be required to obtain a background check before any observations. Special emphasis will be given regarding how this topic impacts Native American students. Every effort will be made to place students in an environment that emphasizes cultural integration. Students will only be allowed to complete internship within the last two semesters of the Early Childhood Education Associate's degree plan.

ECE 304 Foundations of Early Childhood Education (3 credits)

This course is a comprehensive overview of the sociological, historical, psychological, and philosophical foundations underlying the development and purposes of Early Childhood education. Special emphasis will be given regarding how this topic impacts Native American students.

ECE 310 Development & Disorders in Early Childhood Special Education (3 credits)

This course covers all of the aspects of special education for the young child from a theoretical-developmental perspective. Attention is paid to the issues of special education's historical foundations, the growth and development of the discipline, working with families, assessment and intervention. The future educator will gain a solid concept of exceptionality when compared to normal growth and development. The students will have a solid "knowledge-content-applications" approach from which to teach children from 0-8 years old with special needs. Special emphasis will be given regarding how this topic impacts Native American students.

ECE 315 Early Childhood Math & Science Methods (3 credits)

This class is designed to teach strategies that engage children in learning mathematical concepts and the use of science processing. This class also includes a practicum. Special emphasis will be given regarding how this topic impacts Native American students. Every effort will be made to place students in an environment that emphasizes cultural integration.

ECE 320 Early Childhood Social Studies Methods (3 credits)

This class includes the study of teaching and skill development including methodology, curriculum and global issues, computer assisted instruction and management, assessment, and evaluation for children ages 0-8. This class also includes a practicum. Special emphasis will be given regarding how this topic impacts Native American students. Every effort will be made to place students in an environment that emphasizes cultural integration.

ECE 322 Administration & Leadership in Early Childhood Education (3 credits)

This class explores aspects of administering early childhood programs. Program development focusing on local and state regulations, financing, personnel management, environmental design, and staff development will be examined. Special emphasis will be given regarding how this topic impacts Native American students.

ECE 325 Reading & Language Arts Methods (4 credits)

This class includes an investigation and analysis of the role of language arts of speaking, listening, reading, and writing, along a developmental continuum for children ages 0 – 8. Special emphasis will be given regarding how this topic impacts Native American students. Every effort will be made to place students in an environment that emphasizes cultural integration.

ECE 330 Observation/Assessment Techniques in Early Childhood (3 credits)

Students will become acquainted with various techniques of child observation. The students will record and disseminate observations to aid in curriculum planning, behavior management, and parent collaboration. Special emphasis will be given regarding how this topic impacts Native American students. Every effort will be made to place students in an environment that emphasizes cultural integration.

ECE 337 Inclusion in Early Childhood Settings (3 credits)

By helping the early childhood educators understand the basic needs of disabled children they will be better able to meet all children's needs. Special emphasis will be given regarding how this topic impacts Native American students.

ECE 338 Play & the Social Environment in Early Childhood Education (2 credits)

Play is one of the main vehicles by which children assimilate their experiences with the world around them. During this class, students will discover how to successfully use play to enhance learning. Special emphasis will be given regarding how this topic impacts Native American students.

ECE 362 Early Childhood Humanities (2 credits)

The study of aesthetic and physical development of young children ages 0 – 8 will be included in this class. The course will provide an opportunity for students to develop knowledge and skills in ways of creating a positive environment for the creative, physical, psychological and social growth of young children. Special emphasis will be given regarding how this topic impacts Native American students.

ECE 428 Issues in Early Childhood Education (3 credits)

This course is designed to be the culminating course in the Early Childhood program with emphasis on research and technology. Students will research and write about a topic of their choice in Early Childhood. Special emphasis will be given regarding how this topic impacts Native American students.

ECE 495 Foundations of Action Research in Early Childhood Education (3 credits)

Action research is a component of reflective practice and professional learning defined as a systematic, reflective, collaborative process that examines a situation for the purpose of planning, implementing, and evaluating change.

ECE 496 Action Research in Early Childhood Education (12 credits)

This course takes the student through the entire process of a formal Action Research Project. A final presentation to SBC employees will be required of each student completing their research project.

ECE 497 Early Childhood Internship - FieldStudy (12 credits)

This internship prepares Early Childhood candidates with the opportunity to work alongside a professional in Early Childhood. During the field study period, the candidate will observe, develop lessons while under the tutelage of a professional and eventually be in charge of the setting with either a daycare group or a group in preschool. Special emphasis will be given regarding how this topic impacts Native American students. Every effort will be made to place students in an environment that emphasizes cultural integration. Candidates must have completed their coursework prior to enrolling in the internship.